



Teachers' upskilling aiming at a holistic inclusivity in learning

D5.2 Events Report (National Level)



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Authors:	All partners
Contact Persons:	Alfred Pallarca, alfred.pallarca@evbb.eu

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Executive Summary

This deliverable presents the national dissemination activities carried out by the TUTOR partnership between April 2024 and October 2025. A total of six national events were organized across Greece, Türkiye, Austria, and Ireland, reaching 258 participants, including teachers, school leaders, policymakers, NGO representatives, academics, and other education stakeholders.

The purpose of these national events was to introduce the TUTOR Project, promote its training offer, and strengthen awareness of inclusive teaching, teacher wellbeing, and European cooperation in teacher education. At the same time, the events aimed to support the objectives of Work Package 5 (Exploitation and Dissemination) by increasing project visibility, expanding stakeholder engagement, and encouraging participation in the TUTOR e-learning course and mobility activities.

Each event included targeted presentations of the project's goals, training materials, e-learning platform, and policy work. Stakeholders were encouraged to explore how TUTOR's tools and resources can support national priorities for equity, diversity, and quality in education. The events also enabled partners to gather valuable feedback that contributed to the project's communication strategy and will support the sustainability of results beyond the project's duration.

This report includes all supporting evidence required for this deliverable:

- Invitations
- Participant lists
- Photos and any communication material

Overall, the national events significantly enhanced the project's outreach, strengthened cooperation with national education systems, and confirmed the relevance of the TUTOR approach for advancing inclusive and learner-centered education across Europe.

1. Introduction & Objectives of the Deliverable

The TUTOR Project aims at raising awareness among relevant European stakeholders about its mission and activities, with a particular focus on promoting inclusive and innovative approaches to teacher education. By actively spreading the project's goals, TUTOR seeks to foster a deeper understanding of the importance of modern, equity-driven teacher training across Europe. In doing so, the project also works to strengthen cooperation with networks and organizations involved in education, training, and social inclusion, building a foundation for long-term collaboration.

Additionally, the TUTOR Project serves as a platform to share insights into the development of Teacher Academies and to promote European collaboration in teacher education. Engaging stakeholders is a key priority, both to gather meaningful feedback and to encourage their involvement in future project activities, including dissemination and continued cooperation beyond the project's lifecycle.

2. Scope of Local Events

The national dissemination activities sought to ensure that the principles and outputs of the TUTOR Project were effectively communicated and adopted within national education systems. Each event aimed to introduce the project's goals, training opportunities, and resources to teachers, school leaders, education authorities, and civil society organizations. By promoting inclusive pedagogies and supporting teachers' professional wellbeing, the events strengthened the connection between local practice and European cooperation in teacher education.

Beyond awareness-raising, the events encouraged engagement with the TUTOR e-learning platform, participation in mobility activities, and collaboration among education stakeholders. Through dialogue, workshops, and interactive presentations, the Info Days created an environment for mutual learning and exchange of good practices. These efforts supported the long-term sustainability of the project by embedding its outputs in national contexts and strengthening synergies among institutions committed to inclusive education.

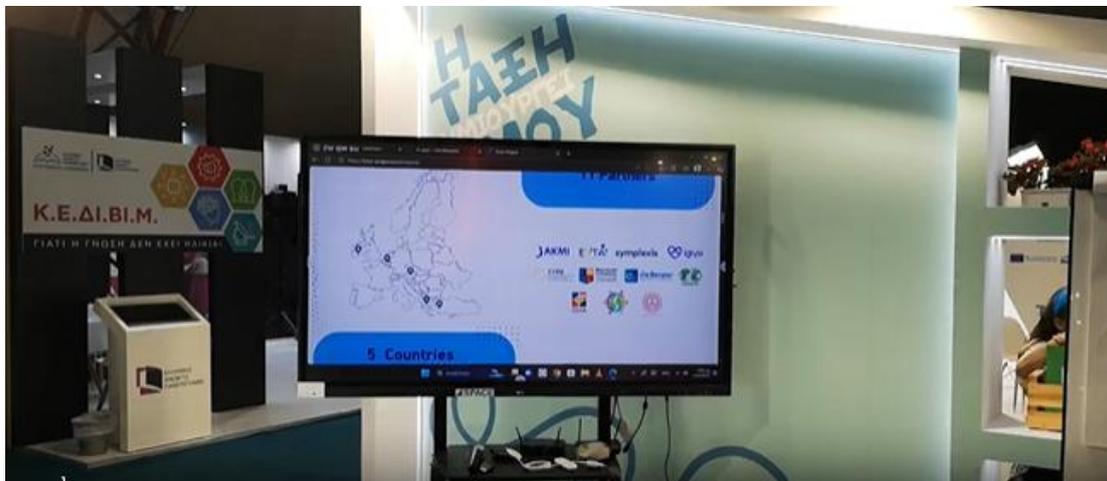
3. Brief Description of Local Events

3.1 Greece

3.1.1. Info Day in Thessaloniki

The Greek National Info Day was held in Thessaloniki on the 30th of May 2025, organized by the Greek partner, ASPETE. Ms. Victoria Topalidi, Project Coordinator from AKMI, Dr. Andreas Oikonomou, Professor and Scientific Coordinator and Mr. Leonidas Gomatatos, member of the research team of ASPETE, celebrated the TUTOR project important milestones and informed the participants about its progress.

40 local educators and stakeholders attended the Local Event and engaged in a discussion about the importance of an inclusive classroom within an ever-changing local educational landscape, where different groups of students of different ethnic origins, socio-economic background, sexual orientation or gender identity, among other elements, are expected to learn and interact with each other.



Despite the progress that has been made, equity in national education system has not yet been fully achieved; many steps are needed towards the direction of enhancing the students' identity and empowering them so that they can participate in the learning process in inclusive terms. Disadvantaged students are almost three times more likely to demonstrate a lower performance due to linguistic barriers, socio-economic challenges or discrimination and harassment taking place in schools.

As a response to the above, the participants were introduced to the TUTOR project's core objectives, innovative educational materials developed to support teachers, and European mobility opportunities. One of the key highlights of the event was the announcement of the TUTOR Course in September, aiming to empower 200 educators in inclusive education practices.

3.1.2 Greece – Local Event in Athens

On the 25th of November 2025, the TUTOR project was presented in the “Inclusive Futures” Local Event, held by AKMI in its headquarters, with the participation of 50 learners from the pedagogical and pre-school education departments. The event aimed at providing a glance at the learners’ future career conditions and equipping them with the necessary skills so as to create an inclusive classroom environment.

AKMI’s team demonstrated the project objectives and key achievements developed throughout its implementation, with an emphasis on the e-learning platform and the Internationalization Box. Approaching its end date, the project aspires to become a Teachers’ Academy which will keep creating an impact on current and future educators and improving the lives of students across Europe, by tackling stereotypes and discrimination and cultivating the teachers’ empathy to the everyday struggles of students with cultural, linguistic, socio-economic barriers or due to gender identity or sexual orientation.

The learners exhibited a high level of interest and commitment while exploring both the online TUTOR course and the opportunities for professional development that Erasmus+ mobilities offer. With great enthusiasm, they shared their expectations, concerns and dreams for their future career, focusing on the importance of providing an inclusive space for all learners regardless of their personal vulnerabilities.

3.2 Türkiye – National Info-Day

The TUTOR National Event in Türkiye was held on 20 October 2025 in Serik, Antalya, and was organized by the Serik Youth, Education, Environment, Culture and Sports Association (SERGED) in cooperation with the Serik District Directorate of National Education and the Serik District Governorship. The event brought together 80 participants, including teachers, school principals, representatives of non-governmental organizations, and local education authorities such as District Governor Dr. Cemal Şahin, District Director of National Education Mr. İkrâm Ekiz, and SERGED President Mr. Hulusi Karataş.

The aim of the Info Day was to present the TUTOR Project’s objectives and outputs, highlighting its relevance for inclusive education practices in Türkiye. The meeting featured detailed presentations of the project’s e-learning platform, training courses, and European cooperation opportunities. Participants discussed the role of inclusive education in supporting tolerance, diversity, and equality in schools.

Among the key presentations, Mr. Hulusi Karataş introduced the TUTOR Teacher Training Course for Inclusive Schools and Classrooms, describing its combination of online and face-to-face learning components, while Mr. İkrâm Ekiz focused on the project’s impact on education for migrant and socio-economically disadvantaged students. The event generated enthusiastic engagement, with an average satisfaction rating of 4.8 out of 5. Participants appreciated the clear structure of the event, the relevance of the topics discussed, and the opportunity to connect with local and national education authorities.

The National Event in Türkiye successfully enhanced awareness of the TUTOR Project, built strong local partnerships, and encouraged institutional commitments to promote inclusive education. Local authorities and school leaders expressed their willingness to sustain the use of the TUTOR e-learning platform and to integrate its training opportunities into local teacher development plans.



In addition to that, five (5) info days were organized, to further inform participants about the TUTOR project and its results. These events attracted 450 teachers and 22 school principals and administrators, offering them the opportunity to explore the training materials, the e-learning platform, and the mobility opportunities in greater depth. The strong attendance at these events demonstrated the high level of interest among Turkish educators and the clear demand for tools that support inclusive and equitable school environments.



3.3 Austria

3.3.1 Austria – Teacher CPD Event (die Berater)

The first Austrian national event was organised by die Berater on 15 April 2024 at the University of Vienna's historic Alte Kapelle, Altes AKH. The event, titled *Lehrer:innen-Weiterbildung – Inklusive Unterrichtsgestaltung Angebote 2024* (Teacher CPD, Inclusive Lesson Design, offers 2024), introduced the TUTOR Project to Austrian educators, teacher trainees, and educational stakeholders. It provided an overview of the project's training offers, including courses on inclusive classroom practices, teacher wellbeing, and the Erasmus+ mobility opportunities available within the TUTOR framework.

The event was designed to foster dialogue between theory and practice, linking inclusion and teacher wellbeing through a keynote presentation by Katharina Jacob from the University of Vienna's Centre for Teacher Education. The session emphasized the interconnection between inclusive teaching practices and teacher professional health, highlighting TUTOR's role in supporting teachers' continuous professional development.

A total of twenty-six participants attended, representing a diverse mix of in-service teachers, teacher students, and a representative from the Viennese Directorate of Education. Their discussions demonstrated strong interest in inclusive education and international cooperation. The atmosphere was highly participatory, with attendees exchanging ideas on how the TUTOR Project could complement existing training structures in Austria.

Although no formal feedback forms were collected, participants provided positive verbal responses, praising the professionalism and clarity of the presentations, and showing interest in future Erasmus+ mobility opportunities. The event successfully increased the project's visibility in Austria, strengthened relations with the University of Vienna, and generated interest among teachers in taking part in TUTOR's training and mobility activities.

The event was also actively promoted through social media channels such as LinkedIn and Facebook by Bridges to Europe, ensuring that its outcomes reached a wider audience within the Austrian education community.



3.3.2 Austria – Info Day (ÖJAB)

The second Austrian National Info-Day was held on 17 October 2025 at the BPI der ÖJAB in Vienna, organized by the Austrian Young Workers Movement (ÖJAB). This event served as an important platform to disseminate the TUTOR Project among Austrian educators, educational institutions, and members of civil society.

19 participants attended the event, which combined project presentations with informal networking. Participants explored how the TUTOR Project could help make education more inclusive, accessible, and appealing for learners of all ages and backgrounds. The event also promoted the idea of European cooperation in teacher education, positioning TUTOR as a meaningful contributor to lifelong learning and inclusive pedagogical approaches.

The program included an opening session followed by detailed project presentations and concluded with an informal buffet that allowed participants to exchange experiences and build professional connections. The atmosphere was described as inspiring, and the majority of attendees rated the event very positively. 74% of participants rated the event as “very good,” sixteen percent as “good,” and none rated it poorly.

Participants particularly appreciated the relevance of the event’s themes to the current challenges facing Austrian education, as well as the strong organization and facilitation by ÖJAB. The Info-Day successfully raised awareness of the TUTOR Project, encouraged greater participation in its training and mobility activities, and highlighted the project’s alignment with Austria’s national education priorities concerning inclusion and teacher wellbeing.



3.4 Ireland – Policy Recommendations Launch

The Irish national event took place on 23 October 2025 at Maynooth University during Research Week, organized by the Department of Adult and Community Education. The event marked the launch of the *Policy Recommendations for Ireland* report and was attended by 43 participants. The audience included teachers, trainers, lecturers, school leadership from both secondary level and further education and training institutions, NGO representatives, and researchers involved in teacher education.

The session featured an introduction to the TUTOR Project’s research and findings by Professor Bernie Grummell and Dr. Sinéad Matson, followed by a presentation and discussion of the policy recommendations led by Professor Grummell. The event adopted a dialogical

and participatory approach, inviting attendees to reflect on the implications of the recommendations for educational practice in Ireland.

Participants responded very positively to the launch, praising the inclusive and interactive nature of the discussion. They particularly valued hearing insights from educators who had completed the TUTOR Project's training and mobility activities, as these firsthand experiences illustrated how inclusive education practices could be effectively implemented in real classroom contexts. Stakeholders welcomed the recommendations and highlighted their relevance to current national education policies.



Although the hybrid format enabled participation from both in-person and online attendees, the organizers noted that maintaining open discussion was more challenging in this setting, suggesting that future events of this nature should be held fully in person to maximize dialogue. The event concluded successfully, reinforcing TUTOR's impact on teacher education policy in Ireland and establishing a foundation for further collaboration among educators, policymakers, and training providers.

4. Conclusion and Impact

Across the six national events organized in Greece, Türkiye, Austria, and Ireland, the TUTOR Project reached around 258 participants, including teachers, school leaders, education authorities, NGOs, and academic staff. These activities helped strengthen awareness of the project's aims and highlighted its contribution to more inclusive and fair learning environments in Europe.

In Greece, the events run by ASPETE and AKMI focused on in-service teachers and students in pedagogical fields, stressing the value of continuous training and international mobility for improving intercultural understanding. In Türkiye, the project worked closely with local authorities, showing how inclusive teaching tools can be integrated into national structures. In Austria, the sessions delivered by die Berater and ÖJAB brought together educators and institutional actors, creating links between research, classroom practice, and teacher wellbeing. In Ireland, the launch of the Policy Recommendations provided a space for educators and policymakers to reflect on the findings and their relevance for national priorities.

These events improved project visibility and created new connections among education institutions. Interest in the e-learning platform, the teacher training modules, and the mobility opportunities was consistent across all countries. Participants reported that the tools offered through TUTOR can help them support diverse learners and respond more effectively to classroom needs. Taken together, the national events strengthened cooperation at local, national, and European levels and prepared the ground for the project's long-term impact.

Reflections on the National Dissemination Work

Running the events provided several useful lessons. Close cooperation with ministries, regional authorities, and local networks made it easier to reach the right audiences. Using a mix of communication channels, social media, partner websites, direct outreach, proved very effective for attracting participants. The events where formal presentations were followed by time for informal discussion worked particularly well, as participants were more willing to ask questions and explore the training opportunities.

There were also areas for improvement. Hybrid events expanded access but sometimes reduced interaction, suggesting that fully in-person formats are better suited for this type of discussion. Collecting structured feedback from every event will help partners build a fuller picture of impact in future actions. A more consistent visual identity for materials could also support stronger branding across countries.

The national dissemination activities clearly supported the goals of WP5 by expanding the project's audience, raising interest in the online course and mobility activities, and helping institutions understand how TUTOR's tools can be used in their own contexts.

Conclusion and Link to WP5 Indicators

Overall, the national events contributed directly to the WP5 communication and dissemination objectives. They expanded awareness of the project across partner countries, reached all key target groups, and provided clear evidence of engagement through participant lists, agendas, press releases, and photos.

These activities also support long-term sustainability. Many institutions expressed interest in continuing to use the e-learning platform and the training materials after the end of the project. The positive reception of the MOOC and the policy work shows that TUTOR has the potential to remain a useful resource for teacher education and for discussions on inclusive schooling at national level.

The partnership managed to connect national outreach with training participation and policy dialogue, in order to strengthen the project's contribution to improving teacher education and promoting more inclusive classrooms, key elements reflected in the WP5 indicators.

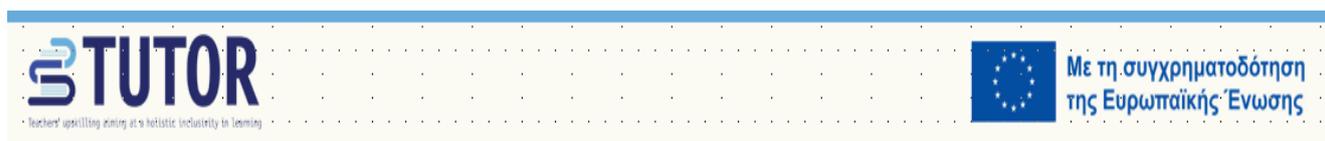
Annexes

Include:

- Event agendas (if available)
- Photos
- Participant lists
- Press releases (in English and partner languages)
- Presentation slides or handouts

Greece – Info Day

Invitation



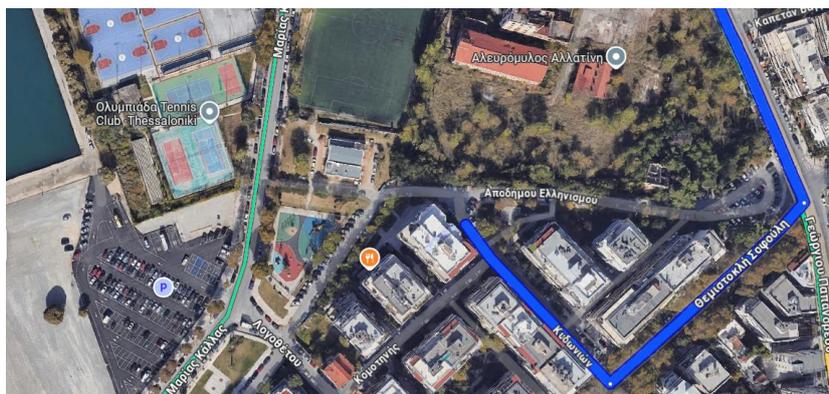
ΠΡΟΣΚΛΗΣΗ

TUTOR Info Day

Θεσσαλονίκη, 30 Μαΐου 2025

στον χώρο OK!Thess, [ΚΥΔΩΝΙΩΝ 2, Θεσσαλονίκη 54655](#)

στις **30 Μαΐου 2025 και ώρα 18:00.**



Στη συνάντηση θα παρουσιαστούν οι βασικοί στόχοι και δράσεις του έργου, το εκπαιδευτικό υλικό που έχει αναπτυχθεί για την υποστήριξη των εκπαιδευτικών, καθώς και οι ευκαιρίες κινητικότητας που προσφέρονται σε ευρωπαϊκό επίπεδο.

Το TUTOR στοχεύει στη στήριξη εκπαιδευτικών και μαθητών που αντιμετωπίζουν κοινωνικοοικονομικές προκλήσεις, προάγοντας την ψυχοκοινωνική υποστήριξη, την ένταξη και την ισότητα στην εκπαίδευση.

Στην εκδήλωση θα ανακοινωθεί και η έναρξη επιμόρφωσης 200 εκπαιδευτικών σε θέματα συνεκπαίδευσης σε εκπαιδευτικό υλικό που εκπονήθηκε στο πλαίσιο του προγράμματος TUTOR.

Η εκδήλωση συνδιοργανώνεται από τους εταίρους του έργου, με τη συμμετοχή του εκπαιδευτικού οργανισμού **ΑΚΜΗ**, της ΜΚΟ **SYMPLEXIS** και της **ΑΣΠΑΙΤΕ**. Το Info Day αποτελεί μια σημαντική ευκαιρία για ενημέρωση, ανταλλαγή καλών πρακτικών και δικτύωση μεταξύ των συμμετεχόντων.

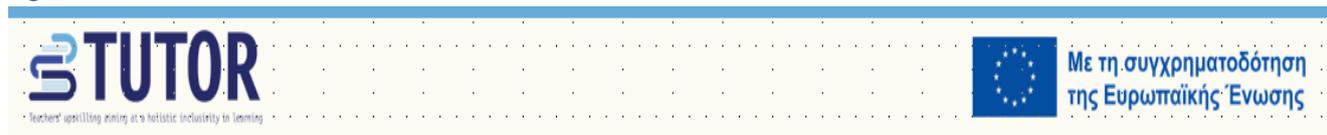
Με ιδιαίτερη εκτίμηση

Ο επιστημονικά υπεύθυνος του Προγράμματος για την ΑΣΠΑΙΤΕ

Δρ. Ανδρέας Οικονόμου

Περισσότερες πληροφορίες: <https://okthess.gr> | <https://tutor-project.eu>

Agenda



Info day

Θεσσαλονίκη, 30 Μαΐου 2025

Αίθουσα OK!Thess, ώρα 18:00

Πρόγραμμα της Συνάντησης

17.30: Άφιξη συμμετεχόντων, εγγραφή (μπουφές με καφέ και αναψυκτικά)

18.00: Καλωσόρισμα από τη συντονίστρια των προγραμμάτων ΕΠΠΑΙΚ και ΠΕΣΥΠ της ΑΣΠΑΙΤΕ στη Θεσσαλονίκη, δρα. Ασλανίδου Σοφία

18.30: Σύνδεση με Πάτρα: Χαιρετισμός από τον καθηγητή Λεωνίδα Γομάτο, μέλος της επιστημονικής ομάδας του TUTOR στην ΑΣΠΑΙΤΕ.

18.45: Σύνδεση με Αθήνα: Παρουσίαση του Προγράμματος TUTOR από την κυρία Βικτωρία Τοπαλίδη, project manager.

19.15: Παρουσίαση της βιωμένης εμπειρίας από το πρόγραμμα Training of Trainers του TUTOR από συμμετέχοντες σε αυτό.

19.45: Παρουσίαση του προγράμματος επιμόρφωσης καθηγητών δευτεροβάθμιας εκπαίδευσης στα τέσσερα μαθήματα του TUTOR από τον καθηγητή Ανδρέα Οικονόμου, επιστημονικά υπεύθυνο του Προγράμματος για την ΑΣΠΑΙΤΕ.

20.00: Συζήτηση του καθηγητή Ανδρέα Οικονόμου με το κοινό: απαντήσεις σε ερωτήσεις για το Πρόγραμμα γενικά, διευκρινήσεις ειδικότερα για το πρόγραμμα επιμόρφωσης

Παροχή στους συμμετέχοντες QRC για να εισέλθουν σε σελίδα εγγραφής τους στο πρόγραμμα επιμόρφωσης από τη συνεργάτιδα στο πρόγραμμα δρα. Μαυροπούλου Ελένη.

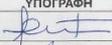
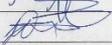
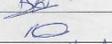
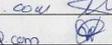
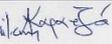
20.30: Κλείσιμο με ελαφρύ γεύμα στη διάρκεια του οποίου οι συμμετέχοντες συζητούν για τη σημασία του TUTOR στην επαγγελματική τους ανάπτυξη.

Participants' List

TUTOR, Info Day, OK!Thess, Κυδωνίων 2, όπισθεν Σοφούλη 30, Θεσσαλονίκη 54655, 30 Μαΐου 2025



Teachers' upskilling aiming at a holistic inclusivity in learning

ΟΝΟΜΑΤΕΠΩΝΥΜΟ	ΙΔΙΟΤΗΤΑ - ΦΟΡΕΑΣ	ΤΗΛΕΦΩΝΟ	E-MAIL	ΥΠΟΓΡΑΦΗ
Ανδρέας Οικονόμου	Επ. Υπόχ. ΤUTOR/ΑΣΠΑΙΤΕ	6972692316	anoko@egmail.com	
Μαυροπούλου Ελένη	ΚΑΘΗΓΗΤΡΙΑ ΑΣΠΑΙΤΕ	695200020	emavropoulou@okithess.gr	
Ελένη Μαυροπούλου	ΚΑΘΗΓΗΤΡΙΑ ΑΣΠΑΙΤΕ	6936894257	emavropoulou@okithess.gr	
Σοφία Αβραμίδου	Συντονίστρια ΕΠΗΚΕ-ΠΕΕΠΗ	6977001200	Saslaus2@gmail.com	
Κοροναίου Αναστασία	Εκπαιδευτικός	6989151154	antoniskoronaio@gmail.com	
Καλλιόπη Βαβαγιάνη	Εκπαιδευτικός	6946151374	kali_vav@gmail.com	
Καραγιάννη Αγγελική	Εκπαιδευτικός	6942673667	agkarani@gmail.com	
Ελένη Νικολαΐδα	ΕΠΙΧΕΙΡΗΣΙΑΚΗ ΔΙΕΥΘΥΝΤΡΙΑ	6978581835	emiklopaxidelgo.gr	
Νέλη Οικονόμου	ΤΕΧΝΙΚΟΣ ΦΟΡΜΑΚΙΩΝ & ΚΑΡΤΙΝΑΚΙΩΝ	6977043661	neloika@gmail.com	
Μέλλιος Παναγιώτα	Εκπαιδευτικός	6947299920	g.welliou25@gmail.com	
Τσανακούδης Έμμανουήλ	Υπ. ΣΕΠ - ΔΑΕ Εκπαιδευτικός	6945701240	tsanacou@gmail.com	
Μπέλλου Ζωή	Εκπαιδευτικός	6974695157	zobell@gmail.com	
Δωροθέα Ευδοξία	Εκπαιδευτικός	6949624603	dorotheaevdoxia@gmail.com	
Αναστασία Καρατζά	Ι.Σ. Πιλάλης	6938917103	NATSHA_KRZ@hotmail.com	

TUTOR, Info Day, OK!Thess, Κυδωνίων 2, όπισθεν Σοφούλη 30, Θεσσαλονίκη 54655, 30 Μαΐου 2025

ΟΝΟΜΑΤΕΠΩΝΥΜΟ	ΙΔΙΟΤΗΤΑ - ΦΟΡΕΑΣ	ΤΗΛΕΦΩΝΟ	E-MAIL	ΥΠΟΓΡΑΦΗ
Δωσανίδου Μαρία	Εκπαιδευτικός ΕΠΑΛ	6937453885	droy19@gmail.com	
Σαΐδης Χρίστος	ΕΠΑΣ ΔΥΠΛΑ	6976857557	christos.saidis@gmail.com	
Ευδοκία Μαράνη	Εκπαιδευτικός	6930172911	evdo.komarad@outlook.com	
Στηλιάνης Τερεζιώτης	Ιδιωτικός Υπαλλήλος	6976055264	dterzopoulossthl@gmail.com	
Χυστενίου Ευάγγελος	Εκπαιδευτικός	6945771997	ev_gtc@hotmail.com	
Αφροδίτη Αμοιρείου	Εκπαιδευτικός	6977868564	afroditi.amiroiu@gmail.com	
Καρογιάννη Μαρία	- -	6936119516	maristara@gmail.com	
Aspasia Ιορδανίδου	Εκπαιδευτικός	6973431375	aspasia.iordanidou@gmail.com	
Μαυραδάκη Ελένη	- -	6979661381	elmuuradakyahoo.gr	
ΡΑΡΡΑ ΧΡΥΣΑΥΓΗ	ΔΗΜ. ΥΠΑΛΛΗΛΟΣ	6938874125	soulararra@gmail.com	
Ευαγγελία Πατρίνη	Εκπαιδευτικός	6924388927	ematzic@gmail.com	
Ζούραρης Γεώργιος	- -	6944661513	gzouza@afp.edu.gr	
Νεοφύτου Σπύρα	Δ. Χρήστες	6944450519	elpida.neofytou@gmail.com	

TUTOR, Info Day, OK!Thess, Κυδωνίων 2, όπισθεν Σοφούλη 30, Θεσσαλονίκη 54655, 30 Μαΐου 2025

ΟΝΟΜΑΤΕΠΩΝΥΜΟ	ΙΔΙΟΤΗΤΑ - ΦΟΡΕΑΣ	ΤΗΛΕΦΩΝΟ	E-MAIL	ΥΠΟΓΡΑΦΗ
Παναγιώτης Τριχάς	Εκπαιδευτικός ΕΕΕΕΚ Νέοιου	6944870025	panagiotis.trichas@hotmail.gr	
Μάιος Γεράκος	- - 15 ^ο ΕΠΑΛ	6999456434	gerakosmarios@yahoo.gr	
Λεα Γεράκου-Νεοφύτου	Δημοσκόπος		lea.gerakou@gmail.com	
Ιφιγένεια Ανεγνώστη	Εκπαιδευτικός Πρωτοβάθμιας	6974325613	anagnostisifigenia@gmail.com	
Αλεξάνδρος Δούκας	2 ^{ος} Γεν. Καθηγητής	6942598918	alexander.doukas@gmail.com	
ΓΡΑΒΑΝΗ ΧΡΗΜΤΙΛΑ	ΕΚΠΑΙΔΕΥΤΙΚΟΣ ΕΠΑΛ	6934779557	gravani.dimitri@gmail.com	
ΦΙΛΙΠΠΟΣ 1 ^{ος} ΑΝΔΡΑΣ	ΔΙΔΑΚΤΗΣ 1 ^ο ΕΠΑΛ ΣΤΑΥΡΟΥΠΟΛΗΣ	6976088833	filippos101@gmail.com	
Βασιλική Αντωνίου	Εκπ. 1 ^ο ΕΠΑΛ 1 ^ο ΕΠΑΛ	6972889994	katvassili@gmail.com	
Μαρία Μαρία	Εκπ. 1 ^ο ΕΠΑΛ 1 ^ο ΕΠΑΛ	6971897106	marthamaria@yahoo.gr	
Μπιζιάνης Δημήτρης	Εκπ. 1 ^ο ΕΠΑΛ 1 ^ο ΕΠΑΛ	6937085208	bizidianis@yahoo.com	
Βασιλική Αντωνίου	Εκπ. 4 ^ο ΓΕΛ ΣΤΑΥΡΟΥΠΟΛΗΣ	6974157974	vassilikiandim1@gmail.com	
Αποστολίδου Ιωάννα	5 ^ο ΓΕΛ ΝΕΑΠΟΛΗΣ	6977027663	apostolidouanna@yahoo.gr	
Αντωνίου Νίκος	Εκπαιδευτικός ΕΑΕΚ	6949165606	antoniosn@hotmail.com	

Press Release



TUTOR Info Day Θεσσαλονίκη!

Πραγματοποιήθηκε με μεγάλη επιτυχία η Info Day του έργου **TUTOR** στη Θεσσαλονίκη, στον χώρο **OK!Thess**, στις **30 Μαΐου 2025 από 18:00 έως και 21:30**



Στη συνάντηση παρουσιάστηκαν οι βασικοί στόχοι και δράσεις του έργου, το εκπαιδευτικό υλικό που έχει αναπτυχθεί για την υποστήριξη των εκπαιδευτικών, καθώς και οι ευκαιρίες κινητικότητας που προσφέρονται σε ευρωπαϊκό επίπεδο.

Το TUTOR στοχεύει στη στήριξη εκπαιδευτικών και μαθητών που αντιμετωπίζουν κοινωνικοοικονομικές προκλήσεις, προάγοντας την ψυχοκοινωνική υποστήριξη, την ένταξη και την ισότητα στην εκπαίδευση.

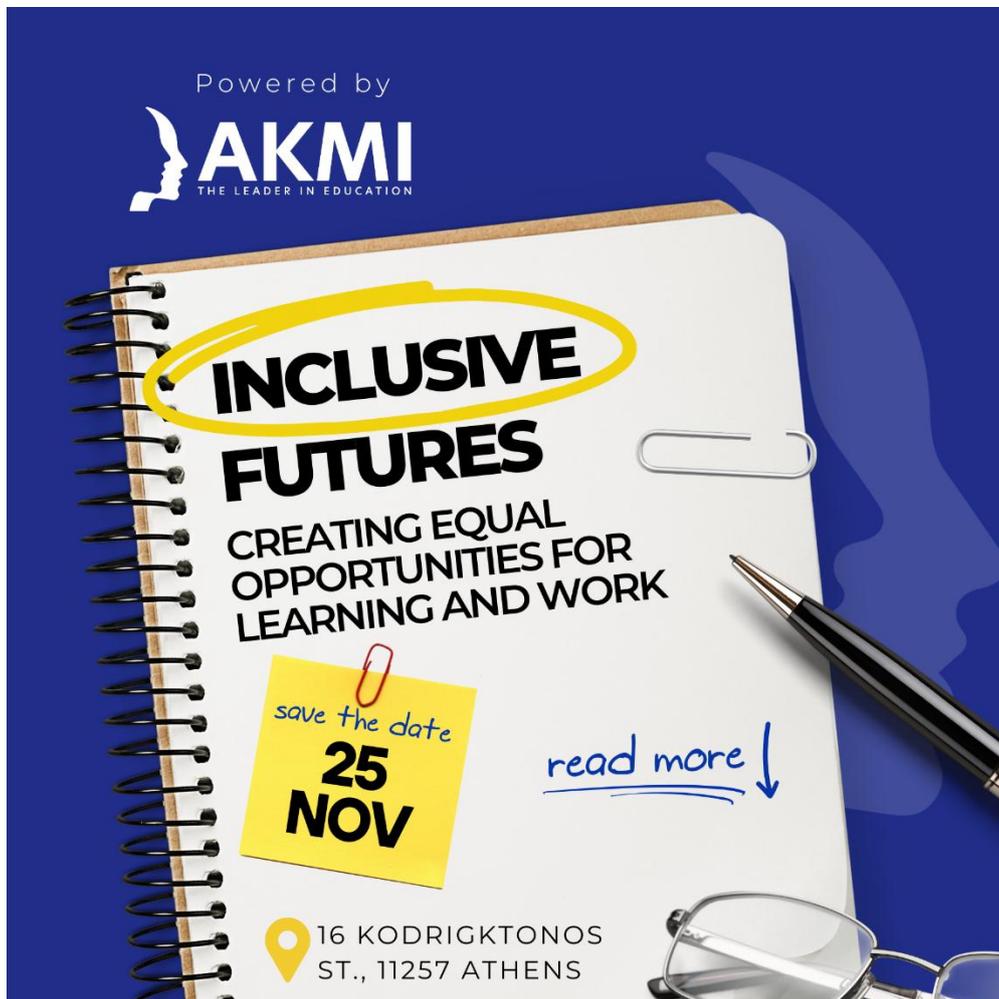
Στην εκδήλωση ανακοινώθηκε η έναρξη, στα μέσα του Ιουνίου, της επιμόρφωσης 200 εκπαιδευτικών σε θέματα συνεκπαίδευσης σε εκπαιδευτικό υλικό που εκπονήθηκε στο πλαίσιο του προγράμματος TUTOR.

Η εκδήλωση συνδιοργανώθηκε από τους εταίρους του έργου, με τη συμμετοχή της **ΑΣΠΑΙΤΕ** και του εκπαιδευτικού οργανισμού AKMI International.

Το Info Day αποτέλεσε μια σημαντική ευκαιρία για ενημέρωση, ανταλλαγή καλών πρακτικών και δικτύωση μεταξύ των συμμετεχόντων

Greece – Local Event

Invitation



Δημιουργώντας ίσες ευκαιρίες στην εκπαίδευση και την επαγγελματική αποκατάσταση!

Είσαι εκπαιδευτικός ή παιδαγωγός και θέλεις η τάξη σου να είναι safe space για τους μαθητές και τις μαθήτριές σου;

Τότε μην χάσεις την ενημερωτική εκδήλωση **INCLUSIVE FUTURES** για τη δημιουργία ίσων ευκαιριών στην εκπαίδευση και την επαγγελματική αποκατάσταση.

 **25 Νοεμβρίου 2025** |  **12:00 – 14:00** |  **Κοδριγκτώνος 16**

Μάθε πώς να δημιουργείς ένα συμπεριληπτικό εκπαιδευτικό περιβάλλον και να προάγεις την προσωπική και επαγγελματική εξέλιξη για όλους και όλες μέσα από **καινοτόμα ευρωπαϊκά έργα!**

Μαζί, θα εξερευνήσουμε:

- ✓ Τι σημαίνει συμπεριληπτική εκπαίδευση και γιατί είναι σημαντική
- ✓ Πώς τα στερεότυπα και οι προκαταλήψεις επηρεάζουν την εκπαιδευτική διαδικασία
- ✓ Πώς να υποστηρίξεις αποτελεσματικά ΛΟΑΤΚΙ+ άτομα, άτομα με προσφυγικό ή μεταναστευτικό υπόβαθρο και άτομα με κοινωνικο-οικονομικές δυσκολίες
- ✓ Πώς η συμμετοχή σε κινητικότητες και εκπαιδευτικές ανταλλαγές μπορεί να προάγει την εξέλιξη των μαθητευόμενων
- ✓ Πώς να αξιοποιήσεις ευκαιρίες κινητικότητας για εσένα και τους μαθητές/μαθήτριές σου

✓ **Είσοδος ελεύθερη**

📄 **Παρέχεται βεβαίωση παρακολούθησης**

**Το μέλλον της εκπαίδευσης είναι συμπεριληπτικό
— και είναι στο χέρι σου!**

ΣΕ ΠΕΡΙΜΕΝΟΥΜΕ!

Participants' List

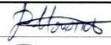


Local Event "Inclusive Futures"

Athens, Greece

25/11/2025

Meeting room: AKMI, 16 Kodrigrktonos street, 11257, Athens

Name and surname	Sending organization	Email	Country of sending organization	Signature
Δimitra Μουρικι		dmouriki@iekatmi.edu.gr	E ducation	
Μαριέλα Χηφάγ		mxfaj@iekatmi.edu.gr	E ducation	
Βασίλειο Άννα Γλάσια		vas.likip1206@gmail.com	E ducation	
Καρυώτου Γεωργία		georgiakaryotou@yahoo.com	E ducation	
Χατζηγιαννάκης Χρυσός		mchazgiannastasiou@iekatmi.edu.gr	E ducation	
Τζερεφόου Νικολέτα		nizerefo@iekatmi.edu.gr	E ducation	
Νικόλας Μπαλάνος		nikolbalan2@gmail.com	lego education	
Κατερίνα Σοσαρί		sosari.katerina01@gmail.com	lego education	
Ζωίτσα Βελίου		zoitsavelo19@gmail.com	lego education	
Βαννα Ευαγγελία		evvappa@gmail.com	lego education	
Εβελίνα Μαρτίνα		marikataev@icloud.com	lego education	
Ελένη Τσαναζοπούλου		papadelenia29@gmail.com	lego education	



Τζουζα Μαρτίνα Αραμπα		junnaudalle@gmail.com	E ducation	
Άννα Βλάχιαρη		annavlogiari@hotmail.com	E ducation	
Ιωάννα Μηνιαδουέ		ioannamini20043@gmail.com	E ducation	
Χρύσα Βαρεθύ		chryssavri123@gmail.com	E ducation	
Ελένη Λεπούνη		elenu.lepouni@gmail.com	E ducation	
Γαβριέλα Σαλανί		Athanasia.Salani@gmail.com	E ducation	
Κελλυ Σιμούλη		kellypsimouly15@gmail.com	E ducation	
Ναομί Τσίτση		naomitsi271@gmail.com	E ducation	
Μαρία Σωτηροπούλου		mariasot2006@gmail.com	E ducation	
Γερβενίδη Χοσέ		gervenidhoksie@gmail.com	E ducation	
Κυριακή Δεμεντοπούλου		kynikadedementopoulou@gmail.com	E ducation	
Αγγελική Αφειδουλά		ag@likhatslanoglou@gmail.com	E ducation	
Δορνα Βαννα		dorvanna@yahoo.gr	lego education	
Σοφία Χατζιδιωνίου		Sophia_hatzidiwitiou@hotmail.com	E ducation	
Χριστίνα Χαλκιά		christina.chalkia2006@gmail.com	E ducation	
Ειρήνη Κερίδα		irinichalkia23@gmail.com	E ducation	

Türkiye – National Info-Day

Photos





Participant List

18-12-2021 INFODAYS MEETING WITH STAKEHOLDERS IN EDUCATION AND TRAINING IN TÜRKİYE

NR	NAME AND SURNAME	TITLE	ORGANISATION	SIGNATURE
1	Kısmet İnceoğlu	Udr	Özel Bireysel Anadolu Lisesi	[Signature]
2	Emine Kalkan	Udr	Sevde Bey Anadolu Lisesi	[Signature]
3	Emine Gülmez	Udr	Sevde Bey Anadolu Lisesi	[Signature]
4	Elif Ak	Udr	Sevde Bey Anadolu Lisesi	[Signature]
5	Elif Ak	Udr	Sevde Bey Anadolu Lisesi	[Signature]
6	Necla Uluoğlu	Udr	Sevde Bey Anadolu Lisesi	[Signature]
7	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
8	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
9	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
10	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
11	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
12	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
13	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
14	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
15	Deniz Aksoy	Udr	Sevde Bey Anadolu Lisesi	[Signature]
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Avrupa Birliği tarafından finanse edilmektedir.

Avrupa Birliği tarafından ortaklaşa finanse edilmektedir. Bununla birlikte, burada edilen görüşler ve diğer yalnızca yazarlar tarafından verilmektedir. Avrupa Birliği veya EACEA'nın görüşlerini yansıtmaz, gerekmez. Bunlardan ne Avrupa Birliği'ne de yetkiyi veren makam sorumlu değildir.

Austria – Teacher CPD Event (die Berater®)

Report

www

<https://otn.pr-oena.spa.at/roenna/app.html>

Notiz

roennapny.g.pany@roenna.at;Pany Gunther/2024-04-02 12:42:35:
Telefon: 0664/5123572

roennapny.g.pany@roenna.at;Pany Gunther/2024-04-02 12:42:35:
Ich bin mit den Verbreitungsbestimmungen und Optimierungsmöglichkeiten der OTS-Verbreitung vertraut und möchte keine telefonische Betreuung zu diesem Auftrag.

Ressort: Kl XI
Stichworte: Bildung/Inklusion/Jugend/Soziales/Termin

Einladung zur Infoveranstaltung „Inklusive Unterrichtsgestaltung“

Infoveranstaltung am 15. April, 15:30 – 18 Uhr in der Alten Kapelle, Universität Wien, Altes AKH, Spitalgasse 2 – 4, Hof 2.8., 1. Stock, 1090 Wien

Wien (OTS) - Pädagog:innen übernehmen große gesellschaftliche Verantwortung und stellen sich enormen Belastungen. Schulklassen stellen ein Abbild der Gesellschaft mit ihren aktuellen Herausforderungen dar, werden immer diverser und unterliegen einem kontinuierlichen Wandel.

In Zusammenarbeit mit europäischen Partnerorganisationen bietet *die Berater®* eine Reihe von Weiterbildungsangeboten, welche Lehrkräfte in Regelschulen dabei unterstützen, auf aktuelle Entwicklungen und Herausforderungen ihres Berufsfeldes kompetent, wissenschaftlich reflektiert und lösungsorientiert reagieren zu können, sowie die eigenen Kapazitäten nicht aus dem Blick zu verlieren.

Einen Überblick über die aktuellen Weiterbildungsangebote zur „Inklusiven Unterrichtsgestaltung“ können sich Lehrkräfte bei der Infoveranstaltung am 15. April, 15:30 – 18 Uhr in der Alten Kapelle, Universität Wien, Altes AKH, Spitalgasse 2 – 4, Hof 2.8., 1. Stock, 1090 Wien verschaffen, zu welcher wir herzlich einladen.

Den Auftakt gestaltet Katharina Jakob, BEd BSc Med, Zentrum für Lehrer*innenbildung, Universität Wien mit einer Key Note.

Anschließend werden drei Weiterbildungsangebote vorgestellt:

1. Mentale Gesundheit von jugendlichen Schüler:innen und Lehrkräften stärken
2. ADHS im Unterricht: Nutzung wissenschaftlicher Erkenntnisse im Umgang mit ADHS-typischen Problemen beim Lernen und im Verhalten - Launch der Online-Lernplattform
3. Inklusion von Schüler:innen im Kontext von Migration, LGBTQI+, Sozio-ökonomischer Benachteiligung:

Zum Abschluss gibt es bei einem kleinen Buffet die Möglichkeit zum informellen Austausch und Networking.

Infoveranstaltung „Inklusive Unterrichtsgestaltung“

Überblick über die aktuellen Weiterbildungsangebote zur „Inklusiven Unterrichtsgestaltung“

www

<https://otn.pr-oena.spa.at/roenna/app.html>

www

<https://otn.pr-oena.spa.at/roenna/app.html>

Datum: 15.04.2024, 15:30 - 18:00 Uhr

Ort:
Alte Kapelle (Campus der Universität Wien), Hof 2.8., 1. Stock
Spitalgasse 2-4, 1090 Wien, Österreich

Url:
https://docs.google.com/forms/d/1Dw0vIKn8EzcJRa-BI2bnDirWOd_GDVCf8hLL_c6qWfY/edit

Rückfragehinweis:
Franziska Steffen, die Berater®, bridges to europe, f.steffen@dieberater.com

Zeichen: 2220 | Wörter: 267 | Zeilen: 44

Call to Action:

Zur Anmeldung

bis 7.4.2024, begrenzte Teilnehmerzahl
ANMELDUNG

List of Participants





Teilnehmer:innenliste / List of Participants



Erasmus+

Informveranstaltung TUTOR

Datum / Date: 15.4.2024 15:00-16:30

Veranstaltungsort / Venue: Wien, Alte Kapelle, altes AKH, Spitalgasse 2-4, Hof 2.8, 1. Stock, 1090 Wien

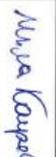
Mit meiner Unterschrift erkläre ich mich einverstanden, dass ich im Projekt TUTOR während der Projektlaufzeit als Stakeholder geführt werde und weitere Informationen zum Projekt per e-mail zugesandt bekomme.

Ich erlaube mit meiner Unterschrift zur Dokumentation und für Projektzwecke die Veröffentlichung von Bild-, Video- und Audiomaterial, das während dieser Veranstaltung entsteht und Aufnahmen von mir enthält.

Ich erkläre mich damit einverstanden, dass die Berater® meine persönlichen Daten im Rahmen dieses Events und der damit verbundenen Projekte speichert, verarbeitet und ausschließlich zu Berichtszwecken an Projektpartner und Fördergeber weitergibt.

Nr	Nachname Last name	Vorname First name	Name der Organisation Organisation name	E-Mail	Unterschrift Signature
1	Steffen	Franziska	die Berater		
2	Askari	Arta	die Berater	a.ackari@berater.at	
3	Weinrother	Mariecluse	die Berater		
4					
5	Abbasi	Sana		sana.abbasi@on.pwien.ac.at	

Nr	Nachname Last name	Vorname First name	Name der Organisation Organisation name	E-Mail	Unterschrift Signature
6	Askari	Astia	PH Wien	astia.askari@on.phwien.ac.at	
7	Bachmann	Vanessa		v.bachmann@outlook.at	
8	Balaj	Brigita	PH Wien	brigita.balaj@on.phwien.ac.at	
9	Baumgartner-Heiduschka	Pia		phaumgartner_h@gmx.at	
10	Bezejak Cerv	Petra	Universität Wien, AECC Biologie	petra.bezejak@univie.ac.at	
11	Cautiero	Chiara		c.chiara@gmx.net	
12	Cehajic	Anesa		anesa.cehajic@gmx.at	
13	Ceylan	Abdullah	PH Wien	abdullah.ceylan@on.phwien.ac.at	
14	Dornhoecker	Claudia	die Berater	claudia.dornhoecker@a1.net	
15	Edehofer	Katharina		katharina.edehofer@gmail.com	

Nr	Nachname Last name	Vorname First name	Name der Organisation Organisation name	E-Mail	Unterschrift Signature
16	Etzal	Judith	HAK/HAS Krems	judithetzal@hakkrems.ac.at	
17	Fehringner	Katharina	HAK/HAS Krems	katharina.fehringner@hakkrems.ac.at	
18	Fister	Lisbeth Vivien	PH Wien	lisbeth.fister@on.phwien.ac.at	
19	Giedl	Andrea	die Berater	andrea_giedl@outlook.com	
20	Gjil	Simal		simalgul77@gmail.com	
21	Hirn	Markus	PH Wien	markus.hirn7@gmail.com	
22	Kaiser	Johannes	PH Wien	johannes.kaiser@on.phwien.ac.at	
23	Komposch	Ursula	PH Steiermark	ursula.komposch@phst.at	
24	Loskot	Vanessa	PH Wien	vanessa.loskot@aon.at	
25	Mirante	Luna-Maria		lunamirante@gmail.com	

3 von 6

Nr	Nachname Last name	Vorname First name	Name der Organisation Organisation name	E-Mail	Unterschrift Signature
26	Panholzer	Susanne	ZIS Herchenhahngasse	susanne.panholzer@chello.at	
27	Poiss	Barbara	IMS Lanzendorf	barbara.poiss@chello.at	Barbara Poiss
28	Potzmann Smolli	Monika	IMS Lanzendorf	office@imslanzendorf.at	M. Barbara Potzmann
29	Rantsavljevic	Jovana	PH Wien	jovana.rantsavljevic@on.phwien.ac.at	
30	Rekirsch	Doris	PH Wien	doris.rekirsch@phwien.ac.at	
31	Saray	Nurcan	PH Wien	nurcan.saray@gmail.com	NH
32	Sautner	Kathrin	Volkschule	kathrin.sz1997@gmail.com	
33	Thoma	Ulrike		ulrike.thoma@yahoo.com	
34	Varna	Dilara		dilara1905varna@gmail.com	Dilara Varna
35	Vezzoli	Günter	PH Wien	guenter.vezzoli@on.phwien.ac.at	Günther Vezzoli

4 von 6

Nr	Nachname Last name	Vorname First name	Name der Organisation Organisation name	E-Mail	Unterschrift Signature
36	Vrdoljak	Ivana	PH Wien	ivana.vrdoljak@on.phwien.ac.at	
37	Weiss	Gerhard	Bildungsdirektion Wien	gerhard.weiss@bildung-wien.gv.at	<i>Gerhard Weiss</i>
38	Yilmaz	Eminhan	PH Wien	e.yilmaz001@gmail.com	<i>Eminhan</i>
39					
40					
41					
42					
43					
44					
45					

5 von 6

List of Persons with Concrete Interest in the TUTOR Activities

Nachname	Interessenbekundung		TUTOR					SENSE
	Vorname	E-Mail	Prokura für Lehrerin Prokura + Auslandsaufenthalt	Prokura zur Ausbilderin	Stakeholdermeeting	SENSE		
Abbas	Sena	senaa.abbas@on.pwvlen.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Askari	Aslita	aslita.askari@on.pwvlen.ac.at	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Bachmann	Vanessa	v.bachmann@outlook.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Balaj	Brigitte	brigitte.balaj@on.pwvlen.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Baumgartner-Heldusch Pia		pbaumgartner_1@gmx.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bezeljak Carv	Petra	petra.bezeljak@urkivie.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chalikro	Chhara	c.chhara@gmx.net	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Chhajic	Aneesa	aneesa.chhajic@gmx.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Crjvan	Abdullah	abdullah.crjvan@on.pwvlen.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Dornhecker	Claudia	claudia.dornhecker@a1.net	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Edelhofner	Katharina	katharina.edelhofner@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ezvel	Judith	judith.ezvel@hskrems.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fehringner	Katharina	katharina.fehringner@hskrems.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fischer	Liesbeth Vives/Isbeth Fischer	liesbeth.vives@on.pwvlen.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Giefl	Andreas	andreas.giefl@outlook.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Gull	Sinjal	sinjalgul77@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Hern	Markus	markus.hern7@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Kaiser	Johannes	johannes.kaiser@on.pwvlen.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Komposch	Ursula	ursula.komposch@pist.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Nachname	Vorname	E-Mail	TUTOR				SENSE
			Prokuren für Lehrer:in Prokuren + Auslandsaufenthalt	Prokuren zur Ausbilder:in Stakeholdermeeting	SENSE	SENSE	
Laskot	Vanessa	vanessa.laskot@son.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Milrante	Luna-Maria	Lunamirante@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Painhofer	Susanne	susanne.painhofer@chello.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poss	Barbara	barbara.poss@chello.at	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Potzmann	Monika	office@irnsalzenndorf.at	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Ramsawilek	Jovana	jovana.ramsawilek@son.phwien	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rekrusch	Doits	doits.rekrusch@phwien.ac.at	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saray	Nurcan	nurcan.saray@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Szathner	Kathrin	kathrin.sz1997@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thomá	Ulrike	ulrike.thoma@yahoo.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vana	Dilara	dilara1905vana@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vezzoli	Günter	guenter.vezzoli@son.phwien.ac.at	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Vrdoljak	Hana	hana.vrdoljak@son.phwien.ac.at	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weiss	Gerhard	gerhard.weiss@bildung-wien.gv	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yilmaz	Emihan	e.yilmaz001@gmail.com	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Info Day

LEHRER:INNEN WEITERBILDUNG INKLUSIVE UNTERRICHTSGESTALTUNG

ANGEBOTE 2024
INFO-VERANSTALTUNG - ANMELDUNG

15. APRIL 2024, 15:30 - 18 UHR
UNIVERSITÄT WIEN, ALTE KAPELLE, ALTES AKH
SPITALGASSE 2-4, HOF 2.8.1. STOCK, 1090 WIEN



KEY NOTE: Katharina Jakob, BEd BSc MEd
Zentrum für Lehrer*innenbildung,
Universität Wien

MENTALE GESUNDHEIT

- Mentale Gesundheit von Lehrenden und Lernenden
- Erkennen psychischer Probleme
- Niederschwellige Interventionen

ADHS IM UNTERRICHT

- Neurologische Grundlagen von ADHS,
- Klassenführung, Lernumgebung, Gestaltung von Beziehungen

MIGRATION, LGBTQI+, SOZIO-ÖKONOMISCHER KONTEXT

- Theorie- und evidenzbasierte Methoden für einen inklusiven Schulalltag

INFORMELLER AUSTAUSCH MIT BUFFET



 **Kofinanziert von der Europäischen Union**

Dieses Projekt wurde mit Unterstützung der Europäischen Kommission finanziert. Die Verantwortung für den Inhalt dieser Veröffentlichung (Mitteilung) trägt allein der Verfasser; die Kommission haftet nicht für die weitere Verwendung der darin enthaltenen Angaben.



Austria – Info Day (ÖJAB)

List of Participants

Local Event
 Location: Austria
 Hermi-Hirsch-Weg 3, 1120 Wien
 17/10/2024

Name and surname	Organization	Email	Signature
Laura Wernig	St. Schulungszentrum Gubli	laura.wernig@schulungszentrum.gubli.at	
Michelle Boche	- 11 -	michelle.boche@schulungszentrum.gubli.at	
Olivia Schabowski	ipcenter	olivia.schabowski@ipcenter.at	
Evelin GAAF	ibis acaam	evelin.graf@ibisacaam.at	
Devisi Baumkond	ibis acaam	devisi.baumkond@ibisacaam.at	
Dirk Tappner	lernraum.wien / MS Wien	dirk.tappner@ms.wien.at	
Kira Prechtel	VHS Wien	Kira.prechtel@vhs.wien.at	
Monika Kovacs	ipcenter	monika.kovacs@ipcenter.at	
Isa Schwager	Smile Begabungsgestaltung	i.schwager@infmail.com	
Verena Esterle	Wolfsgraben	verena.esterle@wolfsgraben.at	
Blanka Futerbach	ibisacaam Bildungszentrum	blanka.futerbach@ibisacaam.at	
Fayrouk Salawat		Salawat.fayrouk@palace.com	
Oliver Bach	OLSV191@gmx.at		

Name and surname	Organization	Email	Signature
Michael Bruchmayr	ZSI	bruchmayr@zsi.at	
Jürgen Schneider	Bildungsland	juergen.schneider@bildungsland.at	
Olga Holovchenko	ibis acaam	denagolevchenko@ibisacaam.at	
Alla Iarmolenko	ibisacaam	yarmashko@gmail.com	
Beata Biearony	ibis acaam	beata.biearony@ibisacaam.at	
Emina Eppensteiner	Selbstständig	emina.eppensteiner@gmail.com	

Signature

17.10.2024
 Date and place

Press Release

Erasmus+ Day

Austausch für ein gestärktes Europa

Das BPI der ÖJAB lud zusammen mit seinen Partnerorganisationen zu einem besonderen Worldcafé im Rahmen der 8. Erasmus Days ein. Eine inspirierende Keynote und interaktive Diskussionen machten den frühen Abend zu einem unvergesslichen Event.

Über 60 Teilnehmer:innen folgten der Einladung des BPI der ÖJAB und nutzten die Gelegenheit, die EU-Projekte von ÖJAB, die Berater, ipcenter.at, ibis acam, bit Schulungszentrum und der Wiener Volkshochschulen kennenzulernen. Die präsentierten Projekte NGOE, DIMiCare und Women4Green unterstrichen die Bedeutung der Bildungsarbeit auf europäischer Ebene. Die Evaluierung des Events zeigte, dass Women4Green den Besucher:innen mit am meisten gefiel und ihnen auch am besten in Erinnerung geblieben ist.

Den Auftakt der Veranstaltung machte Laszlo Kovacs von ipcenter mit einer Keynote über Entrepreneurship und die entscheidende Rolle der Förderung junger Talente. Die anschließende Diskussionsrunde zum Thema „Lebenslanges Lernen“ bot den Anwesenden die Möglichkeit, Ideen und Herausforderungen zu teilen: Was braucht es, um Lernangebote für alle Alters- und Zielgruppen attraktiv zu gestalten? Die Vielfalt der Ansätze und Meinungen bereicherte die Diskussion und zeigte, wie europäische Bildungsinitiativen den gemeinsamen Austausch fördern.

Abgerundet wurde der Tag durch ein Buffet, das den Raum für persönliche Gespräche und Networking schuf. „Wir freuen uns, dass wir den neuen Veranstaltungssaal am BPI der ÖJAB nutzen konnten, um einen Ort für europäische Projekte und einen vielfältigen Austausch zu schaffen“, so Sebastian Frank, Projektleiter Europäische Bildungsarbeit.

Ein herzliches Dankeschön an alle Besucher:innen World Cafés für ihre Teilnahme und den lebendigen Austausch! 🇪🇺

Melanie Trautsch



Photos





Ireland – Policy Recommendations Launch

Press Release



PRESS RELEASE: New National Report from Maynooth University Sets Out 10 Strategic Policy Recommendations to Advance Inclusive Education in Ireland

Date: 3rd November 2025

For Immediate Release

A comprehensive policy recommendation report developed through the Erasmus+ funded TUTOR Project outlines a clear roadmap for strengthening inclusive education across Ireland's second level and Further Education and Training (FET) sectors.

The TUTOR Project is a 42-month international research initiative involving ten partners across Ireland, Greece, Belgium, Austria, and Turkey. Its objective is to establish a European and international perspective in teacher education, with a strong emphasis on inclusivity and the development of future Teacher Academies.

Inclusive education is recognised internationally as a cornerstone of equitable education systems, improving social-emotional development, academic achievement, and school engagement. The TUTOR Project focuses on students who identify as LGBTQI+, students experiencing socio-economic disadvantage, and migrants and ethnic minorities.

The report proposes ten evidence-based recommendations to advance inclusion in Irish education. Here is a summary of the recommendations:

1. Broaden the Department of Education & Youth's definition to include diversity and intersectionality alongside AEN in all relevant policy documents.
2. Establish an online national community of practice to connect educators, leadership, and advocacy groups on inclusive education.
3. Adapt inspection tools to assess inclusive teaching and leadership through a human rights lens.
4. Revision of *Being LGBT in Schools* guidelines and make the BeLong To Quality Mark mandatory across all schools and learning settings.
5. Use the TUTOR CPD programme to inform inclusive education modules in all Initial Teacher Education and FET CPD programmes.
6. Support the delivery of the TUTOR CPD programme through Education Centres for second level and FET educators.
7. Ensure curriculum changes reflect and represent the diversity of learners and communities.
8. Provide ongoing inclusive education professional development hours for all second level and FET educators through the Teaching Council.
9. Fund holistic supports, including pastoral care and wellbeing structures, to create inclusive learning spaces.
10. Provide leadership teams with resources, staffing, and structured support to implement and sustain inclusive practices.

These recommendations aim to embed inclusive education as a core pillar of the education system, equipping teachers and leaders with the tools, language, and frameworks needed to meet the needs of Ireland's increasingly diverse student population. "These policy recommendations, if enacted, will provide a concrete roadmap to creating inclusive education environments in Ireland which will lead to greater social-emotional skills, academic achievement, school engagement, peer acceptance, and sustainable relationships amongst all students and school communities" the report concludes.

ENDS

Media Contact: Prof. Bernie Grummell, Dept. Adult & Community Education, Maynooth University

Email: bernie.grummell@mu.ie

Access Report: <https://tutor-project.eu/wp-content/uploads/2025/10/TUTOR-Inclusive-Education-Policy-Recommendations-for-Ireland-ML.pdf>



Co-funded by the European Union

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Policy Recommendations



The TUTOR Project Inclusive Education Policy Recommendations



The Department of Adult & Community Education invites you to the launch of the TUTOR Project's national policy recommendations on inclusive education in Second Level Schooling and Further Education & Training.

The policy recommendations follow a robust 3.5 year Erasmus+ funded research project across four different countries (Ireland, Austria, Greece & Turkey) and at EU level in Belgium. The research looked at how educators and leadership could create a more inclusive education experience and environment for students from (1) Ethnic Minority & Migrant backgrounds, (2) LGBTQI+ communities and identities, and (3) students who are experiencing or come from communities who have historically experienced Socio-Economic Disadvantage.

When: Thursday 23rd October, 15:00—16:30

Where: SE010, Ground Floor, School of Education Building

Panel of Experts:

Dr. Lilian Nwanze-Akobo: Lilian is the Co-Director of the Higher Diploma in Further Education in Maynooth University.

Jean Doyle: Jean was a principal of a DEIS Second Level school for 11 years and is currently the Chairperson of an inner city DEIS school.

Jamie Kenny: Jamie is the Executive Director for Dublin Pride.

Dr. Melanie Groening-McKenna: Melanie is an expert in Black, Asian, and Irish Traveller students' experience of racism (racial microaggressions) in Second Level schools in Ireland.

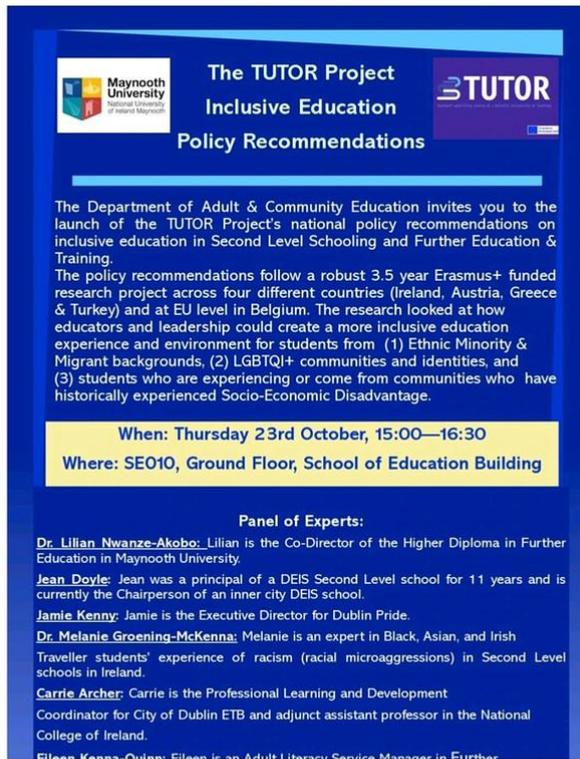
Carrie Archer: Carrie is the Professional Learning and Development Coordinator for City of Dublin ETB and adjunct assistant professor in the National College of Ireland.

Eileen Kenna-Quinn: Eileen is an Adult Literacy Service Manager in Further Education & Training.

Social Media Post

 **Department of Adult and Community ...**
146 followers
1w • 🌐

Prof. [Bernie Grummell](#) welcomes you to the launch of [Tutor Project's](#) national policy recommendations for Ireland on Thursday 23rd October, 3-4:30pm, Room SE010, School of Education Building, North Campus, [Maynooth University](#)



**The TUTOR Project
Inclusive Education
Policy Recommendations**

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Eileen Kenny-O'Leary: Eileen is an Adult Literacy Service Manager in Further



Responding as Department of
Adult and Community Education



Photos

