

TUTOR

Teachers' upskilling aiming at a holistic inclusivity in learning

The Teacher Academy for Inclusive Education



3
Years

5
Countries

11
Partners

1,5M
EU Grant



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Statements about teacher's profession:

The ageing of the teaching professionals is a concern because of upcoming waves of retirement.

- According to the OECD TALIS survey, less than 20% of lower secondary school teachers felt that their profession is valued by the society and teachers still self-report a lack of professional development opportunities.
- COVID crisis provoked "vocational crisis" and revealed the essence of developing new digital skills.

The story behind TUTOR

2019

Council Resolution invites the Commission to develop new means to train and support competent, motivated and highly qualified teachers.



2022

TUTOR project starts!

2020

Council conclusions on European Teacher and Trainers for the Future:

- Reiterate the role of teachers as cornerstones of the European Education Area
- Call for supporting Teachers' career and competences development
- Well-being at all stages of teachers' careers

Commission's Communication on achieving the European Education Area by 2025

- recognizes the key role of teachers
- envision highly competent and motivated educators who can benefit from a range of support and professional development

Digital Education Action Plan (2021-2027) is published and stresses the need to ensure that

- all teachers are able to use technology effectively and creatively so as to engage and motivate the learners
- all learners develop their digital skills for learning, living and working

The role of the teacher plays such an enormous role not just in teaching, but mainly in forming the character of the students. They should be seen as the core or the pillar of the path for societal changes.

What is TUTOR?

PF Din DisplayTUTOR is a 36-month project with the goal to develop a European and International outlook in teacher education on inclusivity.

TUTOR aims to improve the abilities of teachers, to use resources in order to create an inclusive environment in learning whereas students will be empowered to feel more confident about who they are and actively participate in the process.

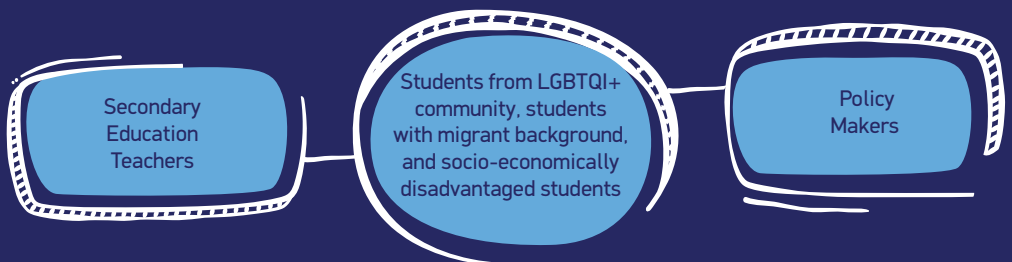
TUTOR aims to provide a response to the need of an efficient adaptation of the traditional classrooms to a new, more inclusive environment, with a particular focus on safeguarding the elements of TOLERANCE, ACCEPTANCE AND INCLUSION.

Inclusivity approach of the TUTOR Project

- Students from the LGBTQI+ community
- Students with migrant background
- Students facing socio-economic disadvantages

Intersectional approach of inclusivity

Target groups



Expected Results

1. Definition of a forward-looking upskilling strategy for teachers

Main Actions:

- Assessment of the desired state in terms of inclusiveness
- Assessment of the current skill level of teachers in terms of inclusiveness
- Needs Analysis of the secondary education teachers

2. Design of a curriculum on the upskilling of teachers to make their classrooms inclusive

Main Actions:

- Design of an inclusivity curriculum aiming to upskill teachers in inclusivity skills
 - inclusion of students with migrant background
 - inclusion of students from the LGBTQI+ community
 - inclusion of socioeconomically disadvantaged students through an intersectional approach
- Internationalization Box for Teacher Mobilities

3. Training of Teachers in Inclusive Education

Main Actions:

- Delivery of online trainings
- Delivery of face-to-face trainings
- Delivery of "Training of Trainers"
- Operation of "Teacher Academies" Internationalization Office through the mobilities implementation



TUTOR project aims to have a ripple effect!

"The act of tossing a small stone into the water will result in a change that can be felt much farther away than the initial entry point - proof that small actions can lead to much bigger changes, even if you can't see how far they can reach."

TUTOR's ripple effect:

Teachers providing consultation about the desired state in inclusiveness

Teachers providing information about their existing inclusivity skills

Teachers providing consultation in the current needs in terms of inclusiveness

Teachers receiving online & face-to-face trainings in inclusivity

Teachers receiving training on how to train teachers in inclusive education

Teachers participating in teacher exchanges-mobilities

Teachers becoming TUTOR Ambassadors

Teachers becoming Inclusive Education Ambassadors

Partners

11 partners from 5 countries:

Greece, Ireland, Austria, Turkey, Belgium



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